

EMB1512: Elementary New Testament Greek, Part II

Winter 2016

Monday and Wednesday 4:00pm – 6:00pm

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Office hours: By appointment

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Purpose

Despite the centrality of the Bible to Christianity, most adherents are unable to read its texts in the original language – instead relying upon translations. These translations, while useful, often obscure nuance of these texts, such that ministers, theologians, and scholars of religion benefit from its study. The purpose of this course is to acquaint students with the grammar, syntax, and vocabulary of New Testament Greek.

Learning Objectives

By the end of the first semester the student will be able to:

- Read simple sentences in Greek in the indicative mood

By the end of the second semester the student will be able to:

- Read more complex sentences in Greek and read some New Testament texts with the aid of a lexicon for personal study

Methods of Instruction

- In-class lectures from instructor
- Reading before class
- Weekly quizzes
- Mid-term and final examination

Textbook

N. Clayton Croy, *A Primer of Biblical Greek* (Grand Rapids: Eerdmans, 1999/2011).

Student Assessment

Students will be assessed based upon:

- Weekly quizzes (40% – best 7 of 8)
- Mid-term exam (20%)
- Final exam (30%)
- Classroom participation and in-class exercises (10%)

Accommodations

Students with diverse learning styles are welcome in this course. If you have a disability/health consideration that may require accommodations, I invite you to approach the Accessibility Office as soon as possible.

Attendance Policy

Quoted from *Emmanuel College Policies and Procedures*: “Academic credit for a course requires regular class attendance, unless otherwise indicated in the course syllabus. Attendance means being present in the class for the entire scheduled class meeting, not just part of it. In the event of absence for any reason including sickness, students are responsible for any information or class content missed. Students are expected to inform the instructor prior to class. The instructor may require additional work to make up for an absence. The instructor will be required to inform the Basic Degree Committee if students miss three regular classes. For students who miss three regular classes, this may result in a lower grade or even a failing grade for the course. If attendance is poor due to extenuating circumstances, students may petition the Basic Degree Committee to drop a course without academic or financial penalty.”

TST Graduate (Advanced Degree) Student Policy

Graduate (advanced degree) students taking introductory language courses in order to fulfill program language requirements shall request that the GCTS Administrator or their college registrar change their course registration from credit (CR) to extra (EXT), as such courses are not to be used towards calculating a student’s grade-point average. Language course grades, nevertheless, will still appear on transcripts. Some exceptions may apply for students in biblical studies areas, who may take advanced language courses for credit. For all such matters, please contact the GCTS Administrator at tstadv.degree@utoronto.ca.

Tentative Course Schedule

January 11	Review	
January 13	Lesson #17	
January 18	Lesson #18	Quiz #1
January 20	Lesson #18	
January 25	Lesson #19	Quiz #2
January 27	Lesson #20	
February 1	Lesson #21	Quiz #3
February 3	Lesson #22	
February 8	Review	
February 10	MIDTERM	
February 15	NO CLASS – READING WEEK	
February 17	NO CLASS – READING WEEK	
February 22	Lesson #23	
February 24	Lesson #24	
February 29	Lesson #25	Quiz #4
March 2	Lesson #26	
March 7	Lesson #27	Quiz #5
March 9	Lesson #28	
March 14	Lesson #29	Quiz #6
March 16	Lesson #30	
March 21	Lesson #31	Quiz #7
March 23	Lesson #32	
March 28	NO CLASS – Happy Easter!	

March 30
April 4
April 6
April 11

Review
Review
Review
FINAL EXAM (tentative)

Quiz #8